

**University of Massachusetts Amherst Student Response to Instruction (SRTI)  
Individual Section Report: Item Frequencies**

Semester: FALL 2009 Instructor: HILL, SCOTT  
Course: PHIL 164H Section #:01 Class #: 39250  
Forms returned: 19  
Total enrollment: 21  
Response rate: 90%

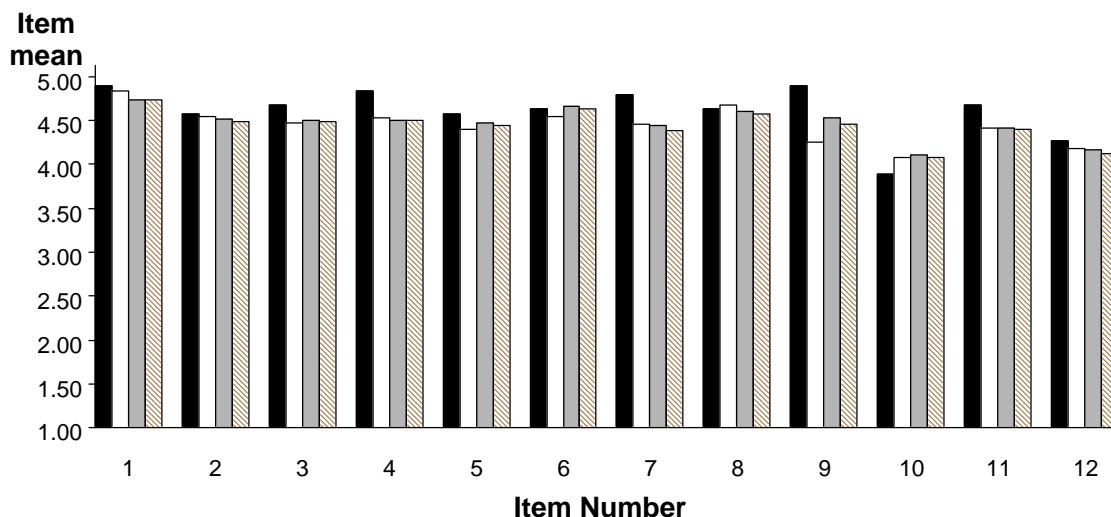
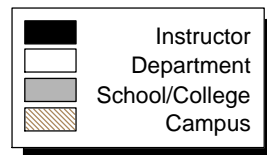
| Item # | SRTI Item   | 5   | 4   | 3   | 2  | 1  | OMIT | N  |
|--------|---|-----|-----|-----|----|----|------|----|
| 1      | The instructor was well prepared for class.<br>(5=Almost always, 1=Almost never)                            | 17  | 2   | 0   | 0  | 0  | 0    | 19 |
|        |   | 89% | 11% | 0%  | 0% | 0% |      |    |
| 2      | The instructor explained course material clearly.<br>(5=Almost always, 1=Almost never)                      | 11  | 8   | 0   | 0  | 0  | 0    | 19 |
|        |   | 58% | 42% | 0%  | 0% | 0% |      |    |
| 3      | The instructor cleared up points of confusion.<br>(5=Almost always, 1=Almost never)                         | 13  | 6   | 0   | 0  | 0  | 0    | 19 |
|        |   | 68% | 32% | 0%  | 0% | 0% |      |    |
| 4      | The instructor used class time well.<br>(5=Almost always, 1=Almost never)                                   | 16  | 3   | 0   | 0  | 0  | 0    | 19 |
|        |   | 84% | 16% | 0%  | 0% | 0% |      |    |
| 5      | The instructor inspired interest in the subject matter.<br>(5=Almost always, 1=Almost never)                | 12  | 6   | 1   | 0  | 0  | 0    | 19 |
|        |   | 63% | 32% | 5%  | 0% | 0% |      |    |
| 6      | The instructor showed an interest in helping students learn.<br>(5=Almost always, 1=Almost never)           | 13  | 5   | 1   | 0  | 0  | 0    | 19 |
|        |   | 68% | 26% | 5%  | 0% | 0% |      |    |
| 7      | I received useful feedback on my performance.<br>(5=Almost always, 1=Almost never)                          | 15  | 4   | 0   | 0  | 0  | 0    | 19 |
|        |   | 79% | 21% | 0%  | 0% | 0% |      |    |
| 8      | The methods of evaluating my work were fair.<br>(5=Almost always, 1=Almost never)                           | 14  | 3   | 2   | 0  | 0  | 0    | 19 |
|        |   | 74% | 16% | 11% | 0% | 0% |      |    |
| 9      | The instructor stimulated student participation.<br>(5=Almost always, 1=Almost never)                       | 17  | 2   | 0   | 0  | 0  | 0    | 19 |
|        |   | 89% | 11% | 0%  | 0% | 0% |      |    |
| 10     | Overall, how much do you feel you learned in this course?<br>(5=Much more than most, 1=Much less than most) | 5   | 8   | 5   | 1  | 0  | 0    | 19 |
|        |   | 26% | 42% | 26% | 5% | 0% |      |    |
| 11     | Overall rating of this instructor's teaching.<br>(5=Almost always effective, 1=Almost never effective)      | 14  | 4   | 1   | 0  | 0  | 0    | 19 |
|        |   | 74% | 21% | 5%  | 0% | 0% |      |    |
| 12     | Overall rating of this course.<br>(5=One of the best, 1=One of the worst)                                   | 7   | 10  | 2   | 0  | 0  | 0    | 19 |
|        |   | 37% | 53% | 11% | 0% | 0% |      |    |

| This course is a     | Student class level | Expected grade |
|----------------------|---------------------|----------------|
| Major requirement    | 5% Freshmen         | 84% A 63%      |
| Gen. Ed. requirement | 68% Sophomore       | 5% A- 32%      |
| Other requirement    | 16% Junior          | 0% B+ 0%       |
| Elective             | 11% Senior          | 0% B 5%        |
| Missing              | 0% Graduate         | 0% B- 0%       |
|                      | Other               | 0% C+ 0%       |
|                      | Missing             | 11% C 0%       |
|                      |                     | C- 0%          |
|                      |                     | D+ 0%          |
|                      |                     | D 0%           |
|                      |                     | F 0%           |
|                      |                     | Other 0%       |
|                      |                     | Missing 0%     |

**University of Massachusetts Amherst Student Response to Instruction (SRTI)  
Individual Section Report: Mean Comparisons (Within Class Size)**

Semester: FALL 2009 Instructor: HILL, SCOTT  
Course: PHIL 164H Section #: 01 Class #: 39250  
Forms returned: 19  
Total enrollment: 21  
Response rate: 90%

|        |   | <b>**COMPARISON GROUP:<br/>Undergraduate sections with fewer than 25 enrolled</b> |          |   |          |  |          |  |          |
|--------|---|---|----------|---|----------|--|----------|--|----------|
|        |   | Instructor  |          | Dept: PHIL<br># Sections: 45<br>Resp. rate: 76% |          | College: HFA<br># Sections: 1,188<br>Resp. rate: 83% |          | Campus<br># Sections: 3,254<br>Resp. rate: 83% |          |
| Item # | SRTI Item   | Mean  | St. Dev. | Mean  | St. Dev. | Mean   | St. Dev. | Mean   | St. Dev. |
| 1      | The instructor was well prepared for class.<br>(5=Almost always, 1=Almost never)                            | 4.9   | 0.32     | 4.8   | 0.22     | 4.7  | 0.33     | 4.7  | 0.32     |
| 2      | The instructor explained course material clearly.<br>(5=Almost always, 1=Almost never)                      | 4.6   | 0.51     | 4.5   | 0.33     | 4.5  | 0.46     | 4.5  | 0.45     |
| 3      | The instructor cleared up points of confusion.<br>(5=Almost always, 1=Almost never)                         | 4.7   | 0.48     | 4.5   | 0.34     | 4.5  | 0.45     | 4.5  | 0.45     |
| 4      | The instructor used class time well.<br>(5=Almost always, 1=Almost never)                                   | 4.8   | 0.37     | 4.5   | 0.36     | 4.5  | 0.45     | 4.5  | 0.43     |
| 5      | The instructor inspired interest in the subject matter.<br>(5=Almost always, 1=Almost never)                | 4.6   | 0.61     | 4.4   | 0.50     | 4.5  | 0.49     | 4.4  | 0.47     |
| 6      | The instructor showed an interest in helping students learn.<br>(5=Almost always, 1=Almost never)           | 4.6   | 0.60     | 4.5   | 0.34     | 4.7  | 0.36     | 4.6  | 0.38     |
| 7      | I received useful feedback on my performance.<br>(5=Almost always, 1=Almost never)                          | 4.8   | 0.42     | 4.5   | 0.47     | 4.4  | 0.50     | 4.4  | 0.51     |
| 8      | The methods of evaluating my work were fair.<br>(5=Almost always, 1=Almost never)                           | 4.6   | 0.68     | 4.7   | 0.32     | 4.6  | 0.38     | 4.6  | 0.39     |
| 9      | The instructor stimulated student participation.<br>(5=Almost always, 1=Almost never)                       | 4.9   | 0.32     | 4.3   | 0.59     | 4.5  | 0.43     | 4.5  | 0.48     |
| 10     | Overall, how much do you feel you learned in this course?<br>(5=Much more than most, 1=Much less than most) | 3.9   | 0.88     | 4.1   | 0.44     | 4.1  | 0.55     | 4.1  | 0.53     |
| 11     | Overall rating of this instructor's teaching.<br>(5=Almost always effective, 1=Almost never effective)      | 4.7   | 0.58     | 4.4   | 0.39     | 4.4  | 0.50     | 4.4  | 0.49     |
| 12     | Overall rating of this course.<br>(5=One of the best, 1=One of the worst)                                   | 4.3   | 0.65     | 4.2   | 0.46     | 4.2  | 0.57     | 4.1  | 0.56     |



*\*\*Reported only for 10 or more sections. Comparison group means are calculated using combined data for academic years 2006-08. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = All UMass courses.*